O P EARLE ELEMENTARY 100 Redland Rd. Landrum, SC 29356 K-6 Elementary School GRADES 551 Students ENROLLMENT Nita H. High 864-457-3416 PRINCIPAL SUPERINTENDENT Dr. James A. Littlefield 864-472-2846 BOARD CHAIR Henry T. Gramling 864-472-2846 THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2003 REPORT CARD ABSOLUTE RATING: GOOD Absolute Ratings of Elementary Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 21 36 IMPROVEMENT RATING: BELOW AVERAGE ADEQUATE YEARLY PROGRESS: ND This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM WWW.SCEOC.ORG

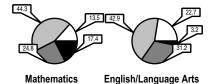
PERFORMANCE TRENDS OVER 4-YEAR PERIOD

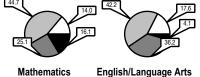
	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Elementary Schools with Students like Ours





Definition of Critical Terms

Advanced

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS	BY TEACHERS, STUDEN	NTS, AND PARENTS

	leachers	Students	Parents
Number of surveys returned	41	78	72
Percent satisfied with learning environment	95.0%	85.7%	87.5%
Percent satisfied with social and physical environment	100.0%	92.2%	69.4%
Percent satisfied with home-school relations	92.5%	94.9%	90.1%

O P Earle Elementary 4201007

DEDECON	IANCE BY	Conio

Migrant

Non-migrant

English Proficiency
Limited English proficient

Non-limited English proficient

Socio-Economic Status

Subsidized meals

Full-pay meals

PACT PERFORMANC	E BY GR	OUP						<u> </u>
	/	THE THE THE SHE	Rested old H	alon Basic	Basic ol	Proficient	Advanced ole Profit	cient and cient and street
	Enroll	284 Of . 0/2	162 (194	10 / ol	Bar	Sko ok	ACT OLO Profi	Advo. CA
			Ē	iglish/Lar				
All students	301	100.0	22.7	42.9	31.2	3.2	34.4	17.6
Gender								
Male	167	100.0	31.3	41.1	26.4	1.2	27.6	17.6
Female	134	100.0	10.9	45.4	37.8	5.9	43.7	17.6
Racial/Ethnic Group								
White	266	100.0	21.5	41.8	33.1	3.6	36.7	17.6
African-American	26	100.0	36.4	50.0	13.6	N/A	13.6	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	238	100.0	13.3	46.3	36.2	4.1	40.4	17.6
Disabled	63	100.0	54.7	31.3	14.1	N/A	14.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	301	100.0	22.7	42.9	31.2	3.2	34.4	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	299	100.0	22.5	42.9	31.4	3.2	34.6	17.6
Socio-Economic Status								
Subsidized meals	127	100.0	36.6	45.5	16.1	1.8	17.9	17.6
Full-pay meals	173	100.0	13.5	41.2	41.2	4.1	45.3	17.6
All students	204	100.0	13.5	Mathe 44.3	matics 24.8	17.4	42.2	15.5
Gender	301	100.0	13.5	44.3	24.0	17.4	42.2	15.5
Vale	167	100.0	11.7	47.2	23.3	17.8	41.1	15.5
Female		100.0	16.0	47.2	26.9	16.8	43.7	15.5
Racial/Ethnic Group	134	100.0	10.0	40.3	20.9	10.0	43.7	15.5
White	266	100.0	11.2	46.2	24.7	17.9	42.6	15.5
African-American	266	100.0	31.8	40.2	22.7	4.5	27.3	15.5
Asian/Pacific Islander		100.0	N/A	40.9 N/A	N/A	4.5 N/A	N/A	15.5
dispanic	1							
American Indian/Alaskan	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Not disabled	220	100.0	0.2	44.0	27.1	10.7	16.0	15.5
Not disabled Disabled	238		9.2	44.0	27.1	19.7	46.8	15.5
Migrant Status	63	100.0	28.1	45.3	17.2	9.4	26.6	15.5
ngrant Status		0.0	NI/A	NI/A	NI/A	N1/A	NUA	45.5

Abbreviations for Missing Data

N/A

13.5

N/A

12.9

25.0

5.9

N/A

44.3

N/A

44.6

48.2

41.8

N/A

24.8

N/A

25.0

18.8

28.8

N/A

17.4

N/A

17.5

8.0

23.5

N/A

42.2

N/A

42.5

26.8

52.4

15.5

15.5

15.5

15.5

15.5

15.5

N/A

301

299

127

173

2

0.0

100.0

100.0

100.0

100.0

100.0

PACT PERFORMANCE BY GRADE LEVEL

		Enrolle	34 of 162 0/0	legic ologi	NON POLICE	B85.	Skoji,	Advo olo Profice
		Em 0	84 A	/ (-		/	, 910	0/0/
				English	ո/Langua։	ge Arts		
	Grade 3	70	N/A	15.7	41.4	40.0	2.9	42.9
	Grade 4	69	N/A	15.9	33.3	43.5	7.2	50.7
2002	Grade 5	80	N/A	17.5	52.5	26.3	3.8	30.0
20	Grade 6	69	N/A	26.1	24.6	37.7	11.6	49.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
•	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 3	77	100.0	20.5	39.7	37.0	2.7	39.7
	Grade 4	69	100.0	13.8	46.2	35.4	4.6	40.0
2003	Grade 5	71	100.0	23.1	52.3	21.5	3.1	24.6
20	Grade 6	84	100.0	31.6	35.4	30.4	2.5	32.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

				M	athematio	S		
	Grade 3	70	N/A	20.0	41.4	20.0	18.6	38.6
	Grade 4	69	N/A	23.2	34.8	24.6	17.4	42.0
2002	Grade 5	80	N/A	7.5	53.8	30.0	8.8	38.8
20	Grade 6	69	N/A	20.3	36.2	24.6	18.8	43.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
•	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 3	77	100.0	16.4	57.5	20.5	5.5	26.0
	Grade 4	69	100.0	12.3	50.8	24.6	12.3	36.9
2003	Grade 5	71	100.0	18.5	36.9	23.1	21.5	44.6
2	Grade 6	84	100.0	7.6	32.9	30.4	29.1	59.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

CH					

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 551)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	2.1%	2.4%
Attendance rate Meeting grade 1 and 2 readiness standards	89.3%	Down from 95.5%	96.1%	95.9%
	N/A	N/A	N/A	N/A
Eligible for gifted and talented On academic plans	25.3%	Down from 30.5%	21.6%	13.2%
	N/A	N/A	N/A	N/A
On academic probation With disabilities other than speech	N/A	N/A	N/A	N/A
	12.1%	Up from 11.1%	7.3%	8.0%
Older than usual for grade	0.7%	Up from 0.4%	0.6%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees Continuing contract teachers	55.3%	Down from 56.4%	54.9%	50.0%
	89.5%	Down from 89.7%	90.4%	85.3%
Highly qualified teachers Teachers returning from previous year	N/A	N/A	N/A	N/A
	87.0%	Up from 84.6%	88.8%	86.2%
Teacher attendance rate Average teacher salary	95.1%	Down from 95.3%	95.5%	95.3%
	\$41,887	Up 0.4%	\$41,441	\$39,909
Prof. development days/teacher	12.0 days	Down from 12.7 days	10.7 days	11.4 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio	19.9 to 1	Up from 19.5 to 1	19.7 to 1	18.9 to 1
Prime instructional time Dollars spent per pupil*	83.6%	Down from 89.4%	90.3%	89.7%
	\$6,731	Up 8.5%	\$5,696	\$5,892
Percent spent on teacher salaries* Opportunities in the arts	61.2%	Down from 62.5%	66.1%	66.6%
	Good	No change	Good	Good
Parents attending conferences SACS accreditation	99.5%	Up from 99.1%	99.0%	99.0%
	yes	N/A	yes	yes
			,	•

^{*} Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

Abbreviations for Missing Data

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents:

During the 2002-03 school year, O. P. Earle students performed well academically, participated in services to the community, and demonstrated their interest and ability in art activities. Also this year, our school received numerous grants from a variety of local and national foundations that allowed teachers to implement new and innovative programs serving all students. A Polk County Community Foundation grant allowed for the expansion of our artists-in-residence program. One of our local business partners, Cottage Books, continued to be supportive of our programs and provided book bags, books, and other incentives to all of our first graders to promote literacy. Students and staff participated in a number of community service projects and charitable fundraising causes. One student was selected as a recipient of the Governor's Citizenship Award and our school nurse was selected as a Palmetto Gold recipient. Our fourth graders participated in "Growing with Grandfriends" serving residents of a local nursing home. We continued to offer a number of successful co-curricular programs for our students including a homework center, an Extended Day program, ASA Club and two after-school daycare programs. Additionally, in conjunction with Spartanburg County Parks and Recreation, we were able to offer afternoon violin, ballet, and piano lessons and provide afternoon tutoring in math and reading. The school's traveling Circus Troupe performed throughout the year and the Foothills Running Club participated in community events. Our music program was expanded to include an Honors Chorus and students gifted in art participated in Studio art classes. Student artwork was displayed throughout the school and in the community. We had overwhelming participation in our annual Family Breakfast, Thanksgiving Dinner, Grandparents Day, and School Picnic. For the first time, in conjunction with our PTO and St. Luke's Hospital System, we hosted a Community Health Fair featuring health service providers located within our community. Our school's PTO has been an active group raising thousands of dollars to support student activities and instruction. Our school boasts more than 200 adult volunteers. Teachers participated in a variety of staff development opportunities including the SC Reading Initiative and Vertical Teaming. Additionally, a number of teachers continued to work toward advanced degrees. Teachers received grants and were presenters at local and state professional conferences.

With the national threat of terrorism at an elevated level, we revisited our school's crisis plan and added specific measures of security that address acts of terrorism. The O. P. Earle faculty is committed to offering the best educational opportunities, a safe learning environment, and a warm, family atmosphere for our students.

Nita H. High, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.